

Activity:

1. Learn more about your state, local, or tribal government.

- Fill in the template below with information for your state and tribal governments:
 - Legislature:
 - Structure: _____ (Bicameral or Unicameral)
 - House Name: _____
 - ___ members, ___ year term length
 - Senate Name: _____
 - ___ members, ___ year term length
 - Meeting Frequency: _____ (Annually, Biannually, etc.)
 - Full-time, Part-time, or hybrid legislature? _____
 - Level of Pay: _____ (High, Partial, Low)
 - Support Staff Level: _____ (High, Medium, Low)
 - Executive:
 - Lead by a Governor
 - ___ year term length
 - Succeeded by _____
 - Top executive positions elected through public election:
_____ (List)
 - Judicial:
 - Supreme Court Name: _____
 - ___ seats
 - ___ year term length
 - Science Policy:
 - State Fellowship: _____ (Y/N)
 - Tribal Government:
 - Present in state: _____ (Y/N, if no ignore the rest)
 - If so, which tribes: _____ (List a max of 5 and indicate if more)
 - Tribal government structure: _____ (Pick one tribe and describe)

2. Learn more about a state, local, or tribal issue.

- Research a state, tribal, or local issue or initiative that interests you. Write a one paragraph summary of the issue/initiative and how you could engage with this issue.